

School Name St Mary of the Cross School

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School website www.stmaryofthecross.qld.edu.au

Contact Person Matthew Beacroft - Principal

Principal's Foreword

Introduction

St Mary of the Cross Catholic Parish School is administered by the Brisbane Catholic Education Office on behalf of the Archbishop of Brisbane. Building on the work of the leaders of this school since 1929 this fine school is a privilege and honour.

As a community of faith within the Archdiocese of Brisbane, St Mary of the Cross is committed to an educational ministry that embraces and promotes lifelong faith learning.

As a Catholic School:

- we are a multicultural, inclusive school not a private school
- we celebrate difference and promote friendship and peace
- we nurture a personal spirituality
- we encourage and celebrate a love of learning
- we recognize, value and access all available resources for the continued development of the learning environment;
- we empower children to be individual, self-confident and considerate.
- we offer specialist lessons from Prep to Year Six in Spanish, PE, Music, Visual Arts, Drama, Library and yoga.
- we have an outstanding before, after and vacation care program who exceeded ratings in all seven of the National Quality Standards

School Profile

St Mary of the Cross is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total student enrolments for this school 59

Total Enrolment 59 Girls 32 Boys 27

Characteristics of the student body

Our school is a caring and welcoming community that caters for children from the Windsor area and surrounding suburbs. We are an inclusive and multicultural community.

Our distinctive curriculum offerings

Learning and Teaching at St Mary of the Cross school is based on the Australian Curriculum and the Brisbane Catholic Education's Religion curriculum.

We believe strongly in rich oral language and literacy experiences across the Early Years and we employ a school based Speech Pathologist to support this. Our Learning Support team work closely with all our teachers and consists of our Support Teacher Inclusive Education, Speech pathologist, Guidance Officer, and a Pastoral Worker.

Our school resources information technology as a tool to engage and enhance learning and all classrooms have access to I-pads, netbooks and laptops across the school.

We offer weekly PE and Sport, music, art, Spanish, and library lessons. We also offer Yoga, AFL and swimming in different terms.

Extra curricula activities

Our Students enjoy being able to participate in many and varied opportunities at our school:

These include;

- Student Leaders
- Environment group- gardening and looking after the school chickens
- Mini-Vinnies group
- Zone 6 sports, athletics, swimming and cross country and City district trials
- Spanish, Music, Art and Under 8's week
- School Camp for 3-6 year levels
- Through oshc Mandarin, circus skills, French, keyboard, tennis, guitar and art classes
- Yoga in term 3
- dance lessons and concert in term 4

How Information and Communication Technologies are used to assist learning

Technology is embedded in curriculum areas as part of the every day lesson. Staff actively integrate interactive technology into their pedagogy, and aim for excellence in this area.

All children across the school have access to laptops, netbooks and I-Pads. This provides ready access to technology and allows them to create, collaborate and communicate learning with classmates, teaching staff and selected classes across Brisbane Catholic Education through the Life Learning Management System. This system allows a safe platform for students to access resources at home and school. Students use I-Pads to film and create in music and drama.

Students are also able to access the library database and resources from home and school.

Social climate inclusive of pastoral care and our response to bullying

The school climate is inclusive, nurturing and positive. We strive to respond to the individual needs of each student. Our small class sizes enables the establishment of strong relationships between students, parents/carers and staff. Our Three school rules of Be Respectful, Be Safe and Be a Learner are taught explicitly and explained to the whole community through newsletters and assemblies. Our school also teaches Program Achieve 'You Can Do It' program throughout the school. Once again the skills of being resilient, confident, organised, persistent and getting along are taught explicitly and consistently across all year levels with age appropriate activities.

Our school supports the well being of students by:

- school wide connected positive behaviour support programs
- school wide pr-active social skills teaching and learning
- targeted and individualised pastoral care programs
- Life Education Anti Bullying lessons and clear and transparent consequences if any incident occurs.

Parent, student and teacher satisfaction with the school

St Mary of the Cross has a vibrant Community Association. This group gives feedback on a regular basis to the leadership team on positive aspects of school life. This group has organised our annual Market Day over the last two years. The parent body is very supportive, positive and encouraging of the work we do at school.

Parent involvement in their child's education

Parent and carers are integral to the St Mary of the Cross community. A strong partnership and communication is something we encourage strongly and promote. Parents are invited to all liturgies, assemblies, sporting events and school masses. Parent involvement is sought for class based activities e.g. support - a - reader and excursions. Parents are engaged in educational partnerships through parent teacher information nights and interviews.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	13	12
Full-time equivalents	7	4
Indigenous		2

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	
Masters	40%
Post Graduate Diploma/Certificate	10%
Bachelors Degree	40%
Diploma/Certificate	10%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was \$ 15 000

The major professional development initiatives were as follows

Literacy and Numeracy Australian Curriculum in-services, planning and assessment

Life - Learning Management System in-services

Curriculum Planning with outside consultants

First Aid Qualifications

School Income by Funding Source

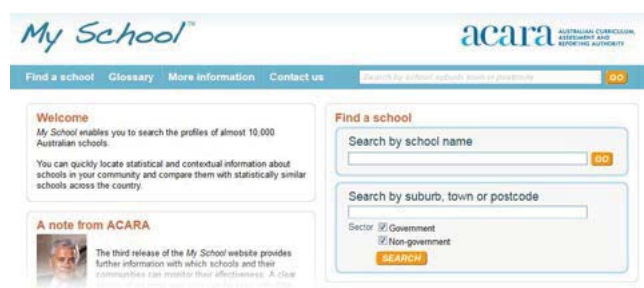
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.94 % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year, 90 % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	90	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	93	%
Year 1 Attendance Rate	87	%	Year 5 Attendance Rate	90	%
Year 2 Attendance Rate	82	%	Year 6 Attendance Rate	92	%
Year 3 Attendance Rate	90	%	Year 7 Attendance Rate	96	%

Policy and practice to manage student attendance

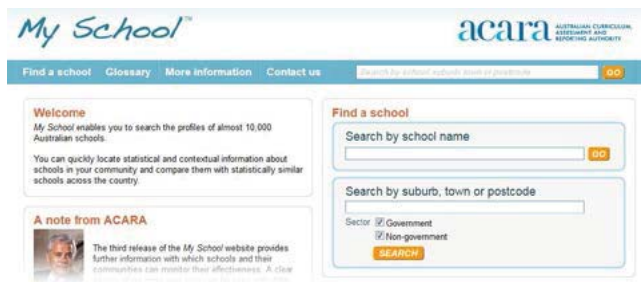
School rolls are electronically marked twice a day, as per Brisbane Catholic Education requirements. The Principal is advised of all absences and unexplained absences receive a phone call from the office to enquire about the whereabouts and well being of the student. Parents are advised when they enrol their students at the school that it is school policy that all absences must be notified to staff on the day of their absence.

Parents use a sign in/out book when students leave school early or come to school late. Students are given late slips to give to classroom teachers indicating time of arrival.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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