

YEAR 4

How does the Bible help us better understand God's word?

They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word.

They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.

How are church communities modelled on Jesus' mission and ministry?

Students describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They explain how free choices result in actions that affect the individual and their community. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities

How is the trinity explained in the scriptures?

Students use the Bible's referencing system to locate books, people, places and things in the Bible. Students identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

How are communities described in different texts?

Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).