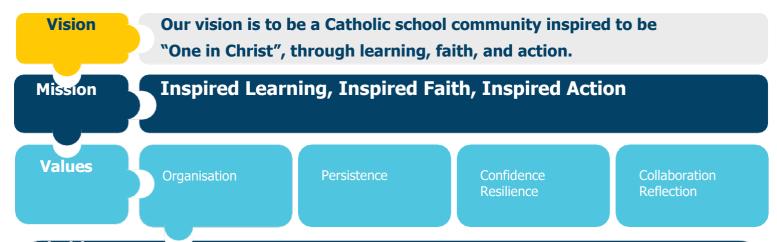


St Mary of the Cross, Windsor Annual Plan 2021





Priorities

Catholic identity

Goal – During 2021 staff at SMOTC will explore elements of theological and spiritual mission thinking, so that we may continue to strengthen the Catholic Identity of our school.

Strategies:

- Develop a Staff Formation
 Plan
- Engage with the Strong Catholic Identity Formation for Mission Modules
- Remaining staff without accreditation to complete REAP scholarship and transition from interim to accreditation to teach RE as required.
- Continuing to embed Catholic Perspectives across the curriculum.

Success measures:

- Implementation of staff formation plan.
- Improved teacher efficacy in Religious Education and all other curriculum areas.

Learning and teaching

Goal – During 2021 staff at SMOTC will develop and implement a whole school Maths program with a focus on inquiry and hands-on learning.

Strategies:

- Teaching staff professional development with Judy Hartnett.
- Continuing staff collaborative planning sessions across three local schools.
- Teaching staff subscription to 'Learning through doing' to assist with teacher planning.
- Consolidation of Maths resources – provisioning of age appropriate resource kits.

Success measures:

- Improved results in NAPLAN Numeracy Testing
- Sparking curiosity in Maths lessons

Organisational efficiency

Goal – During 2021 SMOTC will continue a focus on building enrolments and marketing to the community.

Strategies:

- Development of a green/grassed running space (Oval) as part of our school masterplan - this is the missing element of our school community.
- Regular Social Media posts including Facebook and Instagram.
- Street signage
- Promotional videos.
- Principal to attend local kindergartens to promote the school.
- Principal Tours
- Open School Twilight afternoon.
- Blessing and opening of recently developed school spaces.

Success measures:

- Increased enrolments
- SMOTC is seen as a viable Catholic Schooling option amongst the local community.

